

Blossom Nursery's Learning Week



This week in Blossom, we started our new story, We're Going on a Leaf Hunt! The children enjoyed going on their very own leaf hunt, exploring the garden and collecting leaves of different shapes, sizes and colours. We looked closely at our little autumn treasures, talked about what we could see and noticed how the leaves felt and sounded as we crunched them.

Our colour of the week is red, so of course we made red play dough! There was lots of mixing, rolling, cutting, printing and squeezing as the children got creative and strengthened their little fingers.

We also got creative with our own autumn tree paintings! Using pegs with cotton wool attached, the children dipped into the paint and dabbed colourful leaves onto their trees. This was a fun way to explore colour, experiment with different tools and develop hand control.

Through our story and activities, the children have been developing their curiosity about nature, learning new words, strengthening their fine and gross motor skills and expressing their creativity. What a lovely week of autumn adventures in Blossom!

Catkin Nursery's Learning Week

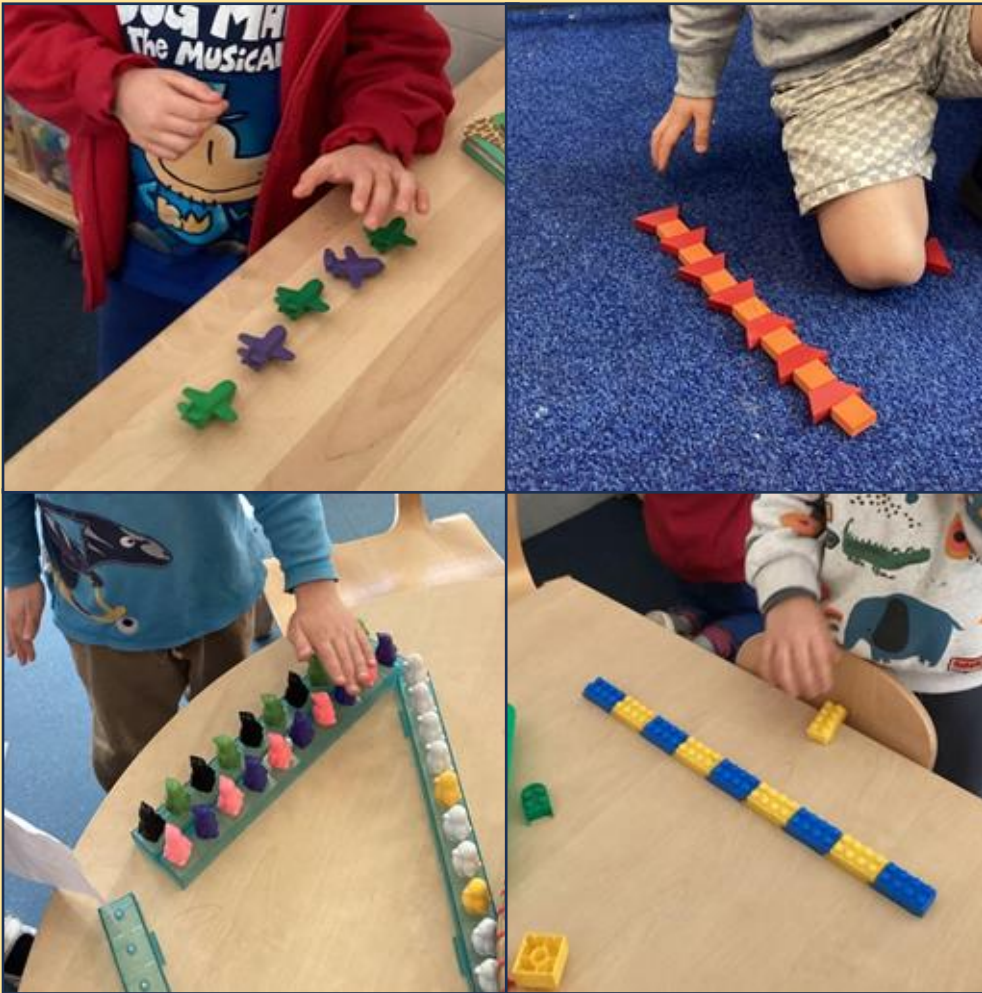
This week we celebrated Black History Month using the story 'So Much.' We talked about skin colour and the similarities and differences between members of our class. The children used different coloured paint as a starting point for exploring different skin tones. We also used the book to talk about family, celebrations and love. We even had a bit of a boogie to Kool & the Gang!

The colder (and sometimes rainier) weather has not stopped us from getting outside, and the children have enjoyed splashing in puddles, doing obstacle courses and even painting in our garden.

Next week our book is 'Hair Love', which will be using to continue our celebration of Black History.



Reception's Learning Week



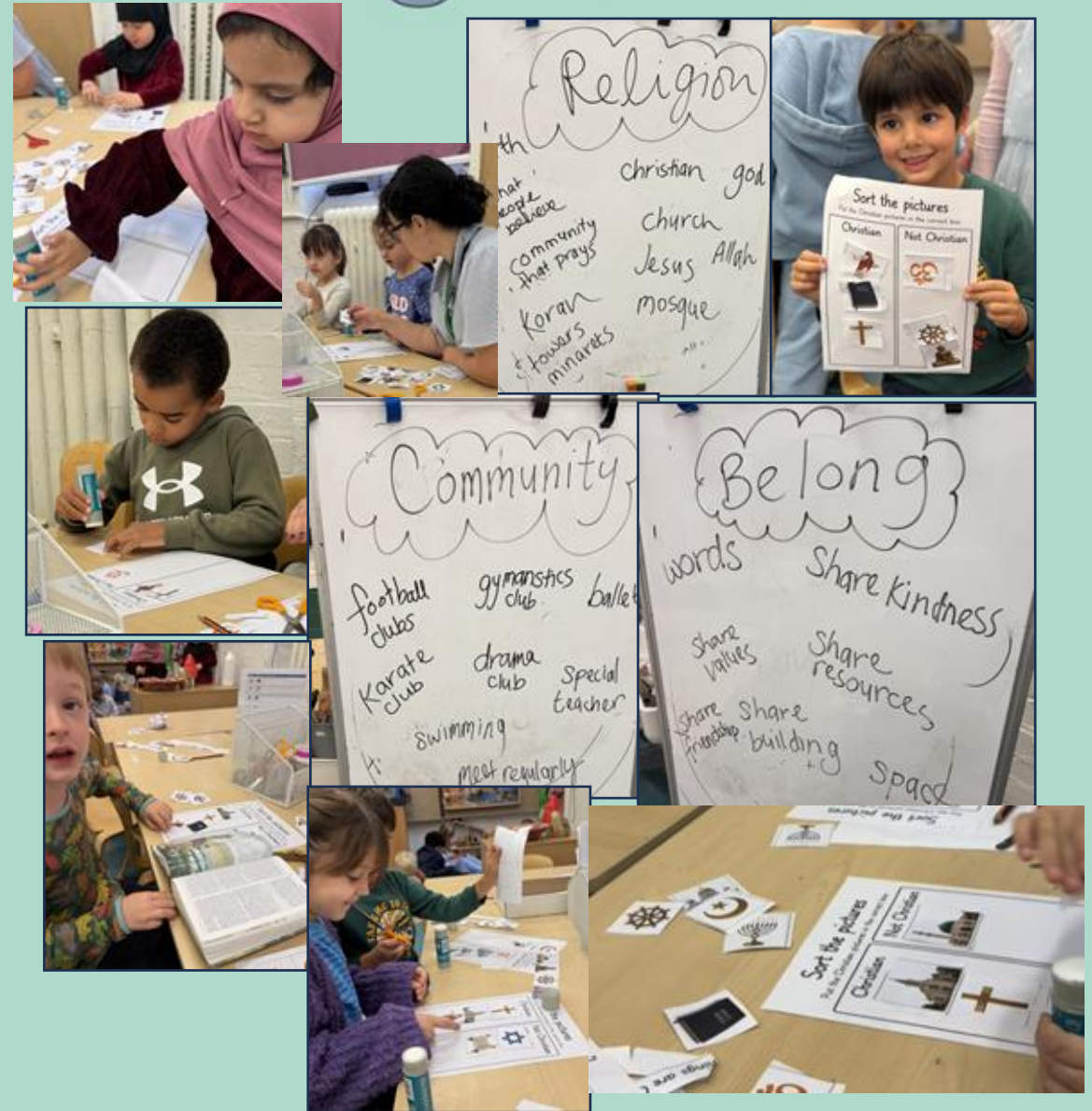
This week in Reception, we have been reading books featuring a range of different families. Alongside this, we have been displaying the family photos you have sent in on our interactive whiteboard, and the children have been coming up to the front of the class to talk about their own family. Don't worry if you haven't sent in a photo yet - we'll be looking at more next week! As part of our focus on autumn, we been learning about how the weather changes at this time of year and are looking forward to our trip to Hampstead Heath on [Monday](#).

Following on from last week, when many children put themselves forward as candidates for the Brookfield Parliament, the children have all voted and we are pleased to announce that the representatives in Acorn Class are Jay and Anika, and Lara and Tommy in Conker Class!

In phonics, we have learned the new sounds h, b, f and l and the tricky word the. In maths, we have been learning to copy and continue simple patterns.

Year One's Learning Week

Teaching Religious Education to five and six-year-olds is no small challenge, but Daisy Class were certainly up for it and came up with some characteristically interesting ideas. I decided to start with the basics. What is a religion? What is a community? What is God and belief? What is prayer? We explored how many religions have things in common, including sacred books, places of worship, celebrations, symbols and shared values. The children talked about their own connections to different religions, and we discussed the importance of the British values of mutual respect, tolerance and freedom of religion. Then came our game of *Christian or Not Christian?*, where the children had to identify Christian symbols, objects and places of worship. With a subject this abstract, it is difficult to know quite how much five and six-year-olds understand or what will stay with them. But we had some thoughtful conversations, plenty of interesting questions and a few unexpected observations! We will return to some of these ideas next half term when we study the Gunpowder Plot in history, where religious differences play an important part in the story.



Year Three's Learning Week

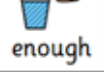
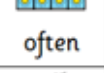
What a lovely week it's been! Year 3 started off with RE Day where they thought carefully about our learning question: How did Jesus and Buddha make people think? We discussed different parables and even had a go at acting out 'The Pharisee and the Tax Collector'.

In English, we have begun writing non-chronological reports about the pyramids in Egypt and will continue next week.

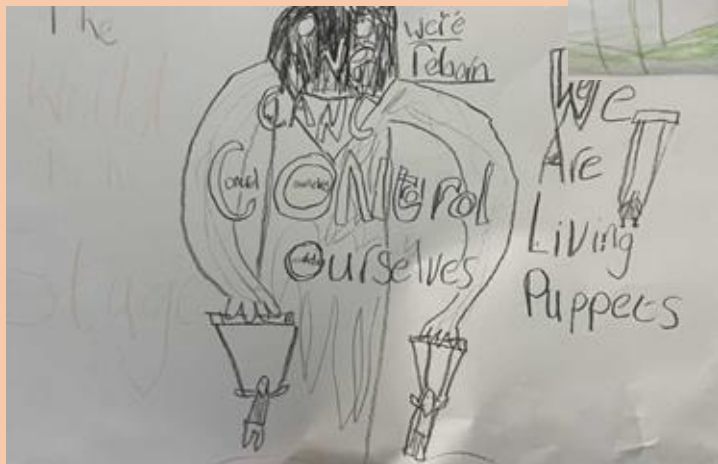
In Maths, we have begun our new topic on column addition and subtraction, please have a go at practising at home!

Spellings for next week (we will be doing lots more spelling lessons next week to catchup!) →



 rebound	 redo
 reappear	 return
 reaction	 redecorate
 replay	 review
 refresh	 revenge
 popular	$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$ answer
 earth	 island
 enough	 bicycle
 often	 actual
 fruit	 circle

Year Four's Learning Week



What a lovely week it has been!
In English, Year 4 have been working on writing descriptions of Razvani the Fire Fiend! Next week, they will be creating poems of this incredible character.

In Maths, it's all about subtraction! We have been recapping subtraction of four digit numbers, and have started doing this by exchanging.

In History, we learned all about the destructions of Pompeii, and read a primary source written by a Roman called Pliny.

As part of our learning about Religion and Worldviews, the children created artwork of what God means to them, whether they believe in god or not, or just aren't sure! Their artwork was amazing, and each piece unique!

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Year Five's Learning Week

Year Five started the week from discussion about temptation and the voice inside all of us that tell us: "This feels like a right thing to do" and "This doesn't feel like right at all." Do I give the banknote I found outside the cash machine to the bank? Do I have an extra piece of cake? Do I take this item just because I really like it? There were a lot of interesting questions, ideas and stories illustrating the dilemma.

Apart from RE, we have done a lot of subtraction sums with exchanging and discussed the difference between facts, opinions, rumours and speculations in preparation for newspaper article writing next week.

Wednesday the 4th November, Year Five will be visited by a local Fire Brigade to talk about fire safety!

environment
immediately

sufficient
language

vegetable
thorough

cemetery
appreciate

convenience
conscious

